

Geography Overview

EYFS				
Year Group & Term	Driving Question	Disciplinary Knowledge	Substantive Knowledge	Language
EYFS		<ul style="list-style-type: none"> Children use simple maps, pictures, and models to describe where things are and how to get there. Children observe, compare, and talk about what they find in their environment, learning to notice patterns and differences. 	<ul style="list-style-type: none"> Children learn about the places that are important to them, such as home and school, and notice how places can be different. Children explore the natural world and talk about features like weather, animals, and the changing seasons. 	Place, here, map, difference
Year 1				
Year Group & Term	Driving Question	Disciplinary Knowledge	Substantive Knowledge	Language
Year 1 - Aut	Where on Earth am I?	<ul style="list-style-type: none"> I can identify the location of the school and its location within the UK. I can identify land use and physical features in our local area. 	<ul style="list-style-type: none"> I know where my school is on a map/globe. I know the symbol for a school on a map. I know how to use a basic key for map reading. 	Village, School, Location, Map (inc. basic symbols in a key), Farm land, Woods, Land, River, Reservoir.
Year 1 – Sp	What makes our local area unique?	<ul style="list-style-type: none"> I can begin to explain what a physical and human feature is. I can identify a human and physical feature. 	<ul style="list-style-type: none"> I know that a human feature is something that is made or built by humans like houses, roads, bridges, schools, farms and factories. I know that a physical feature is something that you can see all around you and are natural. I know that my local area is made up of both human and physical features. 	Landscape, Flat land, Village, School, Park, House, Public house, Landmark, Roads, River, Reservoir, Town, Church.
Year 1 - Sum	What is the UK and where in the world is it?	<ul style="list-style-type: none"> I can identify areas of the UK, countries, capital cities and surrounding seas. I can discuss the human and/or physical features of the four countries in the UK. 	<ul style="list-style-type: none"> I know that the countries in the UK are England, Northern Ireland, Scotland and Wales. I know that the capital cities of the four countries are London, Belfast, Edinburgh and Cardiff. I know that the seas that surround the UK are: the Irish Sea, North Sea, Atlantic Ocean and the English Channel. 	Capital city, Cathedral, City, Country, Landmark, Physical feature, King, Settlement, England, London, Northern Ireland, Belfast, Wales, Cardiff, Scotland, Edinburgh.
Year 1- All	How does the weather affect us?	<ul style="list-style-type: none"> I can identify seasonal and daily weather patterns in Abbots Bromley/UK. 	<ul style="list-style-type: none"> I know how to identify the four seasons: Winter, Spring, Summer and Autumn. I know that the weather changes during the different seasons. I know how to record observations of the daily weather patterns. 	Four seasons, Summer, Spring, Autumn, Winter Warm, Cold, (Inc. daily weather types)

Geography Overview

Year 2

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Year Group & Term	Driving Question	Disciplinary Knowledge	Substantive Knowledge	Language	
Year 2- Aut	How are the continents different?	<ul style="list-style-type: none"> I can identify and name the location of the 7 continents and 5 oceans. I can discuss the similarities and differences between the 7 continents. I can locate the Equator, North and South Poles on a map/globe. I can discuss why countries are hot and cold. 	<ul style="list-style-type: none"> I know that the seven continents are: North America, South America, Africa, Europe, Asia, Australia and Antarctica. I know that the compass directions are North, South, East and West. I know the oceans of the world are: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Artic Ocean. I know what and where the Equator is. 	<p>CONTINENTS: North America, South America, Africa, Europe, Asia, Australia, Antarctica,</p> <p>OCEANS: Pacific Ocean, Atlantic Ocean, Indian Ocean,</p>	<p>Southern Ocean, Artic Ocean, Equator, Temperate places, Hot places, Cold places,</p> <p>COMPASS: North, South, East, West, Direction.</p>
Year 2 – Sp	How is Cannock Chase different to the Serengeti National Park?	<ul style="list-style-type: none"> I can locate Tanzania in Africa and Uttoxeter in the UK. I can identify the similarities and differences between Staffordshire and Tanzania 	<ul style="list-style-type: none"> I know that places nearer the equator are hotter, places further away are colder, and a temperate climate is mild. I know where Cannock Chase in Staffordshire and the Serengeti National Park in Tanzania are on a map/globe. I know the similarities and differences between Cannock Chase and the Serengeti. 	<p>Climate, Tanzania, Africa, Staffordshire, Similarities, Differences,</p>	<p>Equator, Population, Features, Country,</p>
Year 2- Sum1	What makes Tanzania a diverse location?	<ul style="list-style-type: none"> I can begin to use aerial and satellite photos to recognise physical and human features- Tanzania. I can identify physical features through studying a diverse location-Tanzania (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather). I can identify key human features through studying a diverse location- Tanzania (city, town, village, factory, farm, house, office, port, harbour and shop). 	<ul style="list-style-type: none"> I know and can identify physical features (Mount Kilimanjaro, Lake Victoria, Lake Tanganyika, Lake Nyasa, and Zanzibar.) I know and can identify human features in Tanzania. I know how to identify these features using aerial photography. 	<p>Human Feature, Physical feature, Observation, Africa, Tanzania, River, Flatland, Mountain, Lake, Volcano, Great Rift Valley, Mt. Kilimanjaro, Lake Victoria, Coast</p>	

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Year 3

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Year Group & Term	Driving Question	Disciplinary Knowledge	Substantive Knowledge	Language	
Year 3 - Aut	What is unique about the UK?	<ul style="list-style-type: none"> I can identify some physical characteristics of the UK, including hills, mountains, coasts, rivers and national parks. I can identify some human characteristics of the UK, including land use, settlements, and exploring how these have changed over time. I can explain reasons for the UK's population distribution. I can name and locate counties and cities of the UK. 	<ul style="list-style-type: none"> I know how to identify significant human and physical features of the UK. I know how to use four-grid references and that they have a horizontal axis and a vertical axis. I know the significance of the UK's population distribution 	FEATURES: Cliffs, Mountains, Beach, River, House, Bridges, Roads (etc)	Commercial, Recreational, Residential, Transportation GRID REF,: Four-figure grid, Horizontal axis, Vertical axis, Reference, Grid square. County Names
Year 3 - Sp	How is life different in the UK and Iceland?	<ul style="list-style-type: none"> I can compare geographical similarities and differences of a region in the UK to a region in Iceland- West Midlands and Iceland. 	<ul style="list-style-type: none"> I know the location of the UK and Iceland. I know that region is a named area within a country. I know how to compare and contrast an area using the human and physical features, present maps and photographs. I know how to collect data and information about my local area. 	Population, Key features, Country, Region	
Year 3 - Sum	How do we locate places on a map?	<ul style="list-style-type: none"> I can identify the Equator, the North and South Hemisphere, the Tropics of Capricorn and Cancer, the Artic and Antarctic Circle. I can identify the different settlements and the reason for their location. 	<ul style="list-style-type: none"> I know what the significance of the Equator, Northern and Southern Hemispheres are. I know the position and significance of the Tropics of Capricorn and Cancer. I know the position of the Artic and Antarctic Circle. I know that Staffordshire is a county. I know the five main types of land use are: rural, urban, agricultural, commercial, recreational and residential. 	WORLD: Tropics of Cancer, Tropics of Capricorn, Latitude, Northern Hemisphere, Southern Hemisphere,	

Geography Overview

Year 4

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Year 4 – Aut	What is a Volcano and why does it erupt?	<ul style="list-style-type: none"> I can describe and understand the key aspects of volcanoes I can use maps, atlases and digital mapping to locate volcanoes. 	<ul style="list-style-type: none"> I can name and locate 3 significant volcanoes I know how and why a volcano erupts. I know how a volcano is formed. I know the impact of volcanic eruption. I know the parts of a volcano 	Volcano Igneous Metamorphic Magma Lava
Year 4 – Spr	How do climate zones affect the landscape, the environment and humans?	<ul style="list-style-type: none"> I can explain how different climate zones effect the landscape, the environment and humans. 	<ul style="list-style-type: none"> I know that the five climate zones are: Polar, Temperate, Mediterranean, Desert and Tropical. I know that there is a difference between weather and climate. I know how to compare climate zones. I know that humans impact climate change. 	CLIMATE ZONES: Polar zone, Temperate zone, Mediterranean zone, Desert zone, Tropical zone
Year 4 - Sum	How does water impact on us?	<ul style="list-style-type: none"> I can identify the location of the world’s most significant rivers. I can identify the key features of a river and the water cycle. I can explain the physical processes involving rivers. I can explain how flooding impacts the environment, people and economy. I can explain how human activity can affect rivers (including trade links) and the physical geography of the landscape. 	<ul style="list-style-type: none"> I know what a mountain is and how to identify one on a map. I know that mountains can be classified according to what they look like/how they were formed. I know where key world rivers are on a map. I know what a river is and what the key features are. I know the purposes of living near rivers(habitats, settlements, leisure, transport etc) I know the water cycle and why it is important 	RIVERS: Delta, Floodplain, Meander waterfall Water cycle, Erosion, Condensation Transportation Evaporation Precipitation
SPARE UNIT	How is a major capital city different to a city?	<ul style="list-style-type: none"> I can name and locate the countries in Europe. I can name the world’s major capital cities. 	<ul style="list-style-type: none"> I know what a major capital city is.I know where Iceland, Spain, Germany, Austria, Norway and Italy are on a map/globe. I know that Paris, Madrid, Oslo, Berlin, Vienna and Rome are major capital cities and the position of these on a map/globe. 	Capital cities: seat of a country’s government, Transport links, Centre of business Trade, Industry, Culture