















Progression Document for Year 1

Year 1 Autumn Term

Writing Root Text		 Cave Baby	 Naughty Bus	 Astro Girl	 Sidney, Stella and the Moon	 I Want My Hat Back	 Billy and the Beast	 Send for a Superhero	
Outcomes		Fiction Non-fiction							
Main outcome		Narrative retelling	Narrative - own version	Fact-files	Fact-files	Narrative sequel	Narrative - own version	Narrative - own version	
Audience / Form		Labels and captions to describe animals in the story Apology letter Retelling the story of Cave Baby	Letter to Naughty Bus explaining school rules Diary entry in role as Naughty Bus Sequel about Naughty Night Bus All About Toys – non-fiction guide Own story based on adventures of another naughty toy	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact-file about being an astronaut	Descriptive 'lost' posters to help find the moon Questions about the moon Glossaryfor key vocabulary Fact-file about the moon	Questions about mystery hats Speech bubbles between Bear and Rabbit Letter of advice for Rabbit - how to get his friend back Packing list for Rabbit's journey Narrative sequel – I want my friend back!	Wanted poster describing beast Advice email to Billy Character description for new character Instructional recipe for a beastly dish Own version 'defeating a monster' tale	Wanted poster to find baddies Letter to ask for help List of superhero accessories Speech bubble conversation Email to mayor Diary entry in role 1st person character description of new superhero Own version superhero tale	
Purposes covered		Inform Describe Persuade Entertain	Inform Persuade Recount Entertain	Reflect Instruct Inform	Describe Inform	Inform Persuade Entertain	Describe Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-y for /ee/ sound at end of words	naming and spelling the days of the week	alphabetical order	alphabetical order	ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
		Sentence	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* using <i>and</i> and <i>but</i> * to join ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases* statements*	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
		Punctuation	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / I full stops	capital letters full stops question marks	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks	capital letters full stops personal pronoun / question marks
		Text	sequencing sentences to form short narratives	sequencing sentences to form short narratives writing in 1st person	nf / f formats and layouts questions as subheadings	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives









Progression Document for Year 1

Year 1 Spring Term

Writing Root Text		 The Comet	 Beegu	 The Odd Egg	 Leo and the Octopus	 Stanley's Stick	 Dinosaurs and all that Rubbish	 The Sea Saw	
Outcomes	Fiction Non-fiction	Descriptions Posters Letters of advice Poems Writing in role Recipes	Descriptions Commands Letters Poetry Dictionaries Senses descriptions Non-fiction reports	Writing in role Diaries Letters Certificates	Posters Letters Labels Recounts Writing in role Scripts	Labels Speech bubble Letter Thought bubble Postcard	Letters Instructions Posters Retellings	Writing in role Advice notes Missing posters Diary entries Letters	
		Main outcome	Narrative	Narrative - own version	Non-fiction report	Fact-file	Narrative - own version	Information booklet	Narrative - own version
Audience / Form		Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home Own version Comet story	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary of Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificate Egg Spotter's guide	'This Is Me' poster celebrating uniqueness Letter of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for nature documentary Non-fiction report for the London Aquarium	Label for their own stick 'Book of sticks' entry Speech bubble for Stanley Letter to Stanley Thought bubble for Stanley Postcard from Stanley to Bertie Own version narrative based on Stanley's Stick	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story Pamphlet on how to look after the world	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Own version narrative	
Purposes covered		Describe Persuade Inform Entertain Reflect Instruct	Describe Inform Instruct Entertain Persuade	Reflect Persuade Inform	Inform Persuade Recount Reflect	Describe Recount Reflect Entertain	Describe Instruct Persuade Inform Entertain	Reflect Persuade Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix use of pronouns	-ing suffix use of pronouns	superlatives with -est suffix* technical vocabulary un- prefix	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense	suffix -ing superlatives with -est suffix*	-ed past tense suffix -ing suffix un- prefix days of the week
		Sentence	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of <i>and</i>	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of <i>and</i> subordinating conjunction because*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction <i>and</i> verbs are and have	adjectives to describe questions, statements, exclamations* use of 'and' to join ideas	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*	command sentences* imperative verbs* joining clauses using <i>and</i> statements*, questions
		Punctuation	question marks capital letters full stops pronoun 'I'	capital letters full stops	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters full stops question marks exclamation marks	possessive apostrophe*	capital letters and full stops capital letters for proper nouns question marks
		Text	sequencing sentences to form short narrative	sequencing sentences to form short narrative	first person	first person irregular verbs subheadings and bullet points*	sequence sentences to form short narratives	adverbs to sequence* present progressive subheadings*	present progressive sequence sentences to form short narratives

Progression Document for Year 1

Year 1 Summer Term

Writing Root Text		 Lost and Found	 Lubna and Pebble	 Yeti and the Bird	 Pig the Pug	 Dadaji's Paintbrush	 Iggy Peck, Architect	 The Magic Bed	 Julian is a Mermaid	
Outcomes Fiction Non-fiction		Character descriptions Retellings Advice Instructions Non-chronological reports	Labels Thank you notes Speech bubbles Advice postcards Instructions	Lists Letters Postcards Character descriptions	Character comparisons Shared poem Fact sheets Letters in role Narrative	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Labels Character comparisons Character descriptions Building descriptions Posters	Setting descriptions Additional scenes Item descriptions Lists	Instructions Writing in role Adverts	
Main outcome		Narrative - own version	Own version 'gifting' narrative	Narrative - own version	'How to' guides	Narrative - own version	Fact files	Narrative - own version	Poetry	
Audience / Form		Questions about lost penguin Character description for 'Found' tags Retelling part of story Notes of advice to help penguin Instructions for helping someone who is lost Non-chronological report about Antarctic animal Own version losing & finding narrative	Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble Own version friendship / 'gifting' narrative	Rules of friendship list Advice letter to the Yeti Postcard from bird Character description of the Yeti Own version 'unlikely friendship' narrative	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letter of encouragement to the boy 'Top Tips' guide to sadness Own version narrative about coping with sadness or worry	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem	
Purposes covered		Describe Entertain Persuade Instruct Inform	Describe Inform Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	Describe Entertain Inform Entertain Reflect	Inform Describe Reflect Inform Entertain	Inform Describe Persuade	Describe Entertain Inform	Inform Reflect Persuade Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ful suffix* -ness suffix* -er / -est suffix* -ed suffix	-ing suffix prefix un- -ed suffix for past tense verbs	-est -er suffixes	-ing suffix un- prefix	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week	-ing suffix
		Sentence	adjectives through similes* adverbs and adverbials* noun phrases* present tense / imperative verbs* questions simple past use of if* using the conjunction but* verbs	adjectives* joining sentences using and and but* questions commands* noun phrases*	adjectives* commands* conjunctions for subordination* nouns use but to link ideas* coordinating conjunctions using because to justify*	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* use and in a sentence use but in a sentence*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using because*	conjunction but to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*	co-ordination using or, and, but* commands* contracted verbs* join words / clauses using and present tense verbs questions statements*
		Punctuation	commas to list adjectives* contractions* question marks	capital letters for names and personal pronoun I commas to list adjectives* full stops question marks apostrophes for contraction*	capital letters commas to list adjectives* full stops apostrophe for singular possession*	capital letters full stops question marks	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession* capital letters capital letters for proper nouns full stops	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks
		Text	sequence sentences to form narratives subheadings	sequence sentences to form narrative	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives	consistent present tense *	sequence sentences to form narratives	poetic structures and layout