|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| First Schools - Foundation Subjects – 4 Year Cycle | | | | | | |
| **Music** | Autumn | | Spring | | Summer | |
| A | Finlandia  How can music express a story | Transport  How can music be used to represent transport? | Superheroes  How can music be used to represent superheroes? | Animals  How can music be used to represent animals? | Under the Sea  How can music be used to depict the sea? | World Music Heritage  How is music different around the world and how has it changed over time? |
| B | The Nutcracker  How can music express a story | On this Island  What are the features of traditional music in the British Isles? | The Orchestra  What is an orchestra? | Gospel  What is gospel music? | Africa  How can we represent African animals through music? | World Music Heritage  How is music different around the world and how has it changed over time? |
| C | Connect it  How can music express a story | Ballads  What is a ballad? | **Whole Class instrument Tuition** | | Jazz  What is Jazz music? | World Music Heritage  How is music different around the world and how has it changed over time? |
| D | Hall of the Mountain King  How can music express a story | Baroque into Romantic  What are the differences between baroque and romantic music? | Classically Indian  How do Rag, Tal and Drone work together in traditional Indian music. | Blues  What is Blues music and how can we identify it? | Rock n Roll  What is Rock ‘n’ Roll music and how can we identify it? | World Music Heritage  How is music different around the world and how has it changed over time? |
|  | | | | | | |
| **MFL** | Autumn | | Spring | | Summer | |
| A | Introductions to the Language- Sentence Structures: Can I explore and start to use another language? | | Animals - Broadening vocabulary: Can I add adjectives to my sentences to make them more interesting? | | Sports – Personal opinions and justifications: Can I say what I think about different sports? | |
| B | Weather - Sentence Structures: Can I apply the key phrases when talking about the weather? | | Physical appearance - Broadening vocabulary: Can I apply adjectival agreements to my sentences to make them more interesting? | | Food - Personal opinions and justifications: Can I give my opinion on different foods with justifications? | |
| C (Repeat A) | Introductions to the Language- Sentence Structures: Can I explore and start to use another language? | | Animals - Broadening vocabulary: Can I add adjectives to my sentences to make them more interesting? | | Sports – Personal opinions and justifications: Can I say what I think about different sports? | |
| D (Repeat B) | Weather - Sentence Structures: Can I apply the key phrases when talking about the weather? | | Physical appearance - Broadening vocabulary: Can I apply adjectival agreements to my sentences to make them more interesting? | | Food - Personal opinions and justifications: Can I give my opinion on different foods with justifications? | |
| **The following websites have a range of free resources / videos / games / songs / stories and interactive activities online:**  <https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm>  <http://www.primaryresources.co.uk/mfl/mfl_french.htm>  <https://www.french-games.net/>  <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>  <https://www.lasouris-web.org/prescolaire/prescolaire.html>  <http://zutjunior.languageskills.co.uk/juniorbeginner/exercises/11040.html>  <https://www.mamalisa.com/?p=22&t=ec&c=22>  <https://www.youtube.com/c/MonsieurJohnsonMFL/playlists>  Search Rockalingua French in YouTube | | | | | | |
|  | | | | | | |