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| First Schools - Foundation Subjects – 4 Year Cycle |
| **Music** | Autumn | Spring | Summer |
| A | FinlandiaHow can music express a story | TransportHow can music be used to represent transport? | SuperheroesHow can music be used to represent superheroes? | AnimalsHow can music be used to represent animals? | Under the SeaHow can music be used to depict the sea? | World Music HeritageHow is music different around the world and how has it changed over time? |
| B | The NutcrackerHow can music express a story | On this IslandWhat are the features of traditional music in the British Isles? | The OrchestraWhat is an orchestra? | GospelWhat is gospel music? | AfricaHow can we represent African animals through music? | World Music HeritageHow is music different around the world and how has it changed over time? |
| C | Connect itHow can music express a story | BalladsWhat is a ballad? | **Whole Class instrument Tuition** | JazzWhat is Jazz music? | World Music HeritageHow is music different around the world and how has it changed over time? |
| D | Hall of the Mountain KingHow can music express a story | Baroque into RomanticWhat are the differences between baroque and romantic music? | Classically IndianHow do Rag, Tal and Drone work together in traditional Indian music. | BluesWhat is Blues music and how can we identify it? | Rock n RollWhat is Rock ‘n’ Roll music and how can we identify it? | World Music HeritageHow is music different around the world and how has it changed over time? |
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| **MFL** | Autumn | Spring | Summer |
| A | Introductions to the Language- Sentence Structures: Can I explore and start to use another language?  | Animals - Broadening vocabulary: Can I add adjectives to my sentences to make them more interesting? | Sports – Personal opinions and justifications: Can I say what I think about different sports? |
| B | Weather - Sentence Structures: Can I apply the key phrases when talking about the weather? | Physical appearance - Broadening vocabulary: Can I apply adjectival agreements to my sentences to make them more interesting? | Food - Personal opinions and justifications: Can I give my opinion on different foods with justifications? |
| C (Repeat A) | Introductions to the Language- Sentence Structures: Can I explore and start to use another language?  | Animals - Broadening vocabulary: Can I add adjectives to my sentences to make them more interesting? | Sports – Personal opinions and justifications: Can I say what I think about different sports? |
| D (Repeat B) | Weather - Sentence Structures: Can I apply the key phrases when talking about the weather? | Physical appearance - Broadening vocabulary: Can I apply adjectival agreements to my sentences to make them more interesting? | Food - Personal opinions and justifications: Can I give my opinion on different foods with justifications? |
| **The following websites have a range of free resources / videos / games / songs / stories and interactive activities online:**<https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm><http://www.primaryresources.co.uk/mfl/mfl_french.htm><https://www.french-games.net/><https://www.bbc.co.uk/bitesize/subjects/z39d7ty><https://www.lasouris-web.org/prescolaire/prescolaire.html><http://zutjunior.languageskills.co.uk/juniorbeginner/exercises/11040.html><https://www.mamalisa.com/?p=22&t=ec&c=22><https://www.youtube.com/c/MonsieurJohnsonMFL/playlists>Search Rockalingua French in YouTube |
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