



Church Leigh Pre-school

Action Plan for Physical Education & Sports Funding Impact

Subject leader: Andrea Kenny

Objective: to ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Purchase PE teaching and learning materials and equipment to ensure there is enough equipment for all pupils to use within lessons which will continue to increase and improve both fitness levels and skill development?

Sport's Premium Money Allocated for 2020-21 - £16390.00

| Intention | Implementation | Impact | Evidence | Amount |
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| <p><u>Curriculum</u> Increase staff confidence and ability to teach games to improve physical skills as well as important life skills such as team building, communication & resilience (KP 3)</p> <p>Additional Sports Coaching for KS2 for the Summer Term</p> | Buy in specialist PE team teaching | <p>Enhanced PE planning and subject knowledge of staff.</p> <p>Boost staff confidence in specific PE subject.</p> <p>Boost KS2 pupils morale and skills</p> | <ul style="list-style-type: none"> • Curriculum Grids • Curriculum Framework • Certificates • Coach evaluations • PE Curriculum framework • PE Policy • Pupil & Parent Voice • Swimming framework • Event photos | <p>£ 7460 BACT & Commando Joe led team teaching programme</p> <p>£1475.00 Commando Jo Teacher led resources</p> <p>£600.00</p> |

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| Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the PE curriculum framework and lesson plan. (KP 4) | Purchase of new equipment for Archery. Audit of PE equipment and ensure easy access to it. Replace equipment if necessary or obtain for delivery of new PE subjects. | PE lead to ensure the correct equipment is readily available and of a safe standard for the provision of high quality PE at all times. Playgrounds are well equipped for pupils to be more active. | | £676.50 Archery Pack PE Equipment inspection and repairs £84.00 |
| <u>Extra Curricular Clubs</u> | Not run due to Covid Pandemic | | | |
| <u>Subject Leader Development</u> | Subject lead CPD is identified and release time is supported. Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term. Subject lead to produce a termly report. | Teachers feel more supported in the delivery of high quality PE lessons whilst increasing PE leads own subject knowledge. Subject lead is actively leading the action planning improvements and monitoring the impact within school and in other areas such as extra-curricular, community and competition events. The strategic PE impact is shared with the rest of the staff and governors every term. | <ul style="list-style-type: none"> • Certificates • CPD review • Staff questionnaires <ul style="list-style-type: none"> • Action Plan • Newsletters • Displays • Website • Competitions • Reports | £3322.00 |
| <u>Health & Well Being</u> | Subject Lead will supervise the delivery of a specialist lunch club to promote a healthy lifestyle. | Increase pupil participation and awareness of the importance of a healthy and active lifestyle. | <ul style="list-style-type: none"> • Well-being areas • Registers • Photos • Topic books • Staff questionnaires | |

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| | Staff use Mindfulness techniques to look after their own mental well-being as well as the children. | Increased awareness of own mental well-being and how to use mindfulness techniques to look after both themselves and the children. | | |
| Competition External Competitions not taking place due to Covid – Sports Day to take place in school | Purchase of Stickers External Provider for 'Olympic Sports Day' provision | Create a sense of community and team spirit for pupils when engaging in competitive sport. | <ul style="list-style-type: none"> • Event Photos | £357.30 Olympic Sports £15.00 Stickers |
| Early Years PE Whole school engagement in PE promoting continuous healthy, active provision. | Subject lead to plan with EY's teacher for any CPD needs in relation to Early Years PE support. Nursery and reception to be included in the School Games day and Intra- house competition events. | Increase in staff confidence. Future needs identified and programmed in to the whole school curriculum grid for the better planning of PE specifically aimed at the early years provision. By providing an environment of inclusive whole school sporting events our early years children and staff share the importance of promoting health & well-being as the first steps and to support the school PE ethos. | <ul style="list-style-type: none"> • CPD Review • Curriculum Grids • Staff Questionnaires • School games day plan • Intra-school Competition Plan | |

Sustainability

Ideas for 2021-22 – Re introduction of Swimming as this has had to stop due to the Covid-19 Pandemic.

Carry forward of £2279 due to the Covid-19 Pandemic