



All Saints CE First School Character Education Policy

What is Character?

- Character is what determines how we respond to the situations and circumstances of life.
- Character is the distinctive qualities built into an individual's life which determine their response regardless of circumstance.
- Character traits are those qualities that enhance us as people – helping us be self-aware about who we are and our ability to work with others.
- **Character education** is an umbrella term loosely used to describe the teaching of children in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant or socially acceptable beings. *Wikipedia*

Why do we teach Character Education at our school?

At All Saints we teach Character Education to prepare our children for life beyond the school gates and to give them the opportunity to flourish in modern society. We believe that there is a strong link between character and attainment, and success is not measured simply by quantifiable outcomes such as test results and attendance figures. Achievement is praised through good attitudes towards learning coupled with good effort.

From Reception through to Year 4 our children are taught through the CoJo Character Curriculum which takes the pupils on the life journeys of inspirational heroes, heroines, adventurers and explorers.

Principles

“All children getting the chance to achieve, be resilient, tolerate others and make great choices for life – in and outside school.”

Through,

- Accessing coherent, sequential learning opportunities
- Being inspired to do their best and to have the ambition to achieve
- Engaging in deep thinking to support their decision making and actions
- Experiencing a wide range of exciting learning opportunities
- Integrating the teaching of Human Values

How do we teach Character Education?

At All Saints we teach Character Education as part of the whole school ethos. Each fortnight the children take part in carefully designed missions which allow the Character behaviour traits of individuals' and groups of children, to be put to the test in a safe environment. Each mission is carefully tailored to meet the needs of the children. At the end of each session, the pupils are given time to self-assess, and set personalised targets for themselves and peers.

Character Behaviour Traits

The table below shows the core character behaviour traits taught throughout the school.

COJO RESPECT Core Characters	CoJo RESPECT Character Behaviour traits
R esilience	Determined; self-controlled; persistent; courageous; diligent; perseveres
E mpathy	Just (fair); compassionate (forgiveness); kind; courteous; unselfishness
S elf-Awareness	Self-confident; self-disciplined; honest; humorous; humility; adaptability
P assion	Gratitude; motivated; positive attitude; inspires; will power
E xcellence	Creative; curious; inquires; pride; critical thinking
C ommunication	Listens: influences; feedback; reflective; evaluative; presence
T eamwork	Cooperates; responsible; cares; decision makes; helpful; unity

Character Curriculum topics

EY'S Nursery Characters	Elliott Excellence Charlie Communication Tanisha Teamwork	Sophie Self-Awareness Parveen Positivity	Romeo Resilience Eddy Empathy
EY' Reception	Twinkle Twinkle Little Star 'Excellence' Three Blind Mice 'Communication' Row Row Row Your Boat 'Teamwork'	If You're Happy & You Know It 'Self-Awareness' Humpty Dumpty 'Positivity'	Insy Winsy Spider 'Resilience' Jack & Jill 'Empathy'
KS1 Year A Topic Characters	Traditional Tales 'Once upon a time'	Simba and Me 'Circle of Life'	The Queen 'The longest Reign'
KS1 Year B Topic Characters	Samuel Pepys 'London's Burning'	Pocahontas 'Trouble in the Tribe'	Steve Backshall 'Walk on the Wildside'
KS2 Year A Topic Characters	Ernest Shackleton 'Endurance'	Kira Salak 'Gorilla in the Mist'	Leif Erikson 'Voyage of Discovery'
KS 2 Topic Characters	Nellie Bly 'Around the World in 72 Days'	Ed Stafford 'Walking the Amazon'	Bear Grylls 'Survival'