



Church Leigh Pre-school

Action Plan for Physical Education & Sports Funding Impact Subject leader: Andrea Kenny

Objective: to ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Purchase PE teaching and learning materials and equipment to ensure there is enough equipment for all pupils to use within lessons which will continue to increase and improve both fitness levels and skill development?

Sport's Premium Money Allocated for 2019 – 20 - £16410

Intention	Implementation	Impact	Evidence	Amount
<p>Curriculum Increase staff confidence and ability to teach games to improve physical skills as well as important life skills such as team building, communication & resilience (KP 3)</p>	<p>Buy in specialist PE team teaching</p> <p>Attend PE network meetings – 17/10/19, 07/02/20 & 20/05/20</p>	<p>Enhanced PE planning and subject knowledge of staff.</p> <p>Boost staff confidence in specific PE subject.</p>	<ul style="list-style-type: none"> Curriculum Grids Curriculum Framework Certificates Coach evaluations PE Curriculum framework PE Policy 	<p>£ 7420 BACT & Commando Joe led team teaching programme</p>

<p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils (KP 1)</p>		<p>All staff aware of expectations and encouraged to take ownership of how to achieve this. Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p>	<ul style="list-style-type: none"> • Pupil & Parent Voice • Swimming framework • Event photos 	
<p>Improved Swimming Provision, to not only deliver National Curriculum swimming expectations but to enhance those already meeting these. (KP 4)</p>	<p>Maintain 45 mins of pool time with a bespoke swimming programme.</p>	<p>Our goal is to exceed national curriculum minimum standards set by providing a varied swimming programme enhancing learning for all pupils.</p>	<ul style="list-style-type: none"> • Swimming Lessons 	<p>Swimming Costs £1425</p>
<p>Enhancing image of PE, supporting confidence and ability to teach PE as role models and engage pupils in positive images of sport.(KP 3)</p>	<p>Ensuring our staff are equipped to deliver PE by providing a PE uniform; creating a positive environment for learning. As role models, staff engage more actively in the PE environment.</p>	<p>To create a more positive attitude so that staff feel more able to teach PE and be PE role models for their class. Create a sense of community and team spirit for pupils when engaging in competitive sport.</p>		
<p>Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the PE curriculum framework and lesson plan. (KP 4)</p>	<p>Audit of PE equipment and ensure easy access to it. Replace equipment if necessary or obtain for delivery of new PE subjects.</p>	<p>PE lead to ensure the correct equipment is readily available and of a safe standard for the provision of high quality PE at all times.</p> <p>Playgrounds are well equipped for pupils to be more active.</p>		<p>PE Equipment inspection and repairs £398</p>

<p><u>Extra Curricular Clubs</u> Autumn 1 – Dodgeball</p> <p>Autumn 2 – Multi-Skills</p> <p>Spring 1 – Invasion Games</p> <p>Spring 2 – Target Games</p> <p>Summer 1 – Tennis</p> <p>Summer 2 – Rounders & Cricket</p> <p><u>Active Lunchtimes Club</u> Tues – Y3/4</p> <p>Thurs - Y1/2 (All KP 4)</p>	<p>13 children attended (including 3 SEN pupils)</p> <p>16 children attended (including 2 SEN & 2 PP)</p> <p>16 children attended (including 4 SEN & 1 PP)</p> <p>16 children attended (including 3 SEN & 1 PP)</p> <p>Cancelled due to Covid-19</p> <p>Cancelled due to Covid-19</p> <p>30 mins active club targeting specific children – PP, SEN & health need</p> <p>30 mins active club targeting specific children – PP, SEN & health need</p>	<p>Each week children played games against each group.</p> <p>Each week children practised skills to improve stamina, strength and fitness.</p> <p>Each week children developed passing and shooting skills and understanding the game.</p> <p>Each week children took part in a range of games – archery, boccia and tri-golf.</p> <p>Children took part in games to improve fitness and co-ordination.</p> <p>Children took part in games to improve fitness and co-ordination.</p>	<ul style="list-style-type: none"> • Children’s confidence and parental feedback 	<p>BACT After School Sports Club £780</p> <p>BACT Active Lunchtime Club £195</p>
<p><u>Subject Leader Development</u></p> <p>Support and develop PE subject lead in strategic management and delivery of PE within school. (KP 5)</p>	<p>Subject lead CPD is identified and release time is supported.</p> <p>Extra hours programmed for management and assessment of our school’s strategic plan during each curriculum term.</p>	<p>Teachers feel more supported in the delivery of high quality PE lessons whilst increasing PE leads own subject knowledge.</p> <p>Subject lead is actively leading the action planning improvements and monitoring the impact within school and in other areas such as extra-</p>	<ul style="list-style-type: none"> • Certificates • CPD review • Staff questionnaires • Action Plan • Newsletters • Displays • Website 	<p>£2450</p>

	Subject lead to produce a termly report.	curricular, community and competition events. The strategic PE impact is shared with the rest of the staff and governors every term.	<ul style="list-style-type: none"> • Competitions • Reports 	
<p><u>Health & Well Being</u> Raise profile of health & well-being across the whole school environment. (KP 5)</p> <p>Provide additional club/activities. (KP 3 & 5)</p> <p>Raise profile of community sports clubs. (KP 4)</p>	<p>Subject Lead will supervise the delivery of a specialist lunch club to promote a healthy lifestyle.</p> <p>Staff use Mindfulness techniques to look after their own mental well-being as well as the children.</p> <p>2 lunchtime clubs will be available per week per term. Actively support pupil premium pupils by providing free access to clubs.</p> <p>Subject lead will also provide additional support to those identified as needing additional help with fine & gross motor skills or concentration levels.</p> <p>Subject lead will actively seek and promote local community sports clubs and projects via the school Facebook site, marketing materials and invites.</p>	<p>Increase pupil participation and awareness of the importance of a healthy and active lifestyle.</p> <p>Increased awareness of own mental well-being and how to use mindfulness techniques to look after both themselves and the children.</p> <p>To maintain and increase the level of attendance of active lunchtimes and to vary the activities available.</p> <p>Increased pupil and parent awareness of extra-curricular clubs and events for pupil and family participation promoting health and well-being as a lifestyle choice.</p>	<ul style="list-style-type: none"> • Well-being areas • Registers • Photos • Topic books • Staff questionnaires • Registers • Parent voice • Pupil voice • Pupil Assessment • Photos • Observations • Facebook • Invites • Marketing materials 	
<p><u>Competition</u> Improve opportunities for pupils to participate</p>	Subject Lead to plan each term to hold an intra-school		<ul style="list-style-type: none"> • House Competition Plan 	

<p>in competitive sporting activities both inter-intra school by building relationships with our School Games Co-ordinator and also linking with other schools. (KP 5)</p> <p>Enhance the image of PE supporting confidence/ability and engage pupils in positive images of school sport.</p>	<p>competition for whole school attendance.</p> <p>Enter at least 5 Inter-School games competitions throughout the curriculum year.</p> <p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered by the school games co-ordinator.</p> <p>By providing a competition PE uniform it creates a positive environment for learning and a sense of community spirit.</p>	<p>100% of all pupils to compete in at least 3 competitions throughout the curriculum year.</p> <p>At least maintain bronze and aim for silver standard for the Sainsbury's School Games award.</p> <p>Forming links with a local Independent schools enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community.</p> <p>Create a sense of community and team spirit for pupils when engaging in competitive sport.</p>	<ul style="list-style-type: none"> • School Games Competition Plan • Swimming Gala • Event photos <ul style="list-style-type: none"> • Event photos 	
<p>Early Years PE Whole school engagement in PE promoting continuous healthy, active provision.</p>	<p>Subject lead to plan with EY's teacher for any CPD needs in relation to Early Years PE support.</p> <p>Nursery and reception to be included in the School Games day and Intra- house competition events.</p>	<p>Increase in staff confidence. Future needs identified and programmed in to the whole school curriculum grid for the better planning of PE specifically aimed at the early years provision.</p> <p>By providing an environment of inclusive whole school sporting events our early years children and staff share the importance of promoting health & well-being as the first steps and to support the school PE ethos.</p>	<ul style="list-style-type: none"> • CPD Review • Curriculum Grids • Staff Questionnaires <ul style="list-style-type: none"> • School games day plan • Intra-school Competition Plan 	

Sustainability

Ideas for 2020– 21

Focus on Dance area of the Curriculum

Carry forward of £3742 due to the Covid-19 Pandemic