



All Saints CE First School Remote Education Provision: Information For Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Each Class Teacher is responsible for their class' learning and Mrs Kenny has overall responsibility for the Remote Learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. If new systems and remote learning procedures are having to be set up we ask you to initially access your child's Google Classroom.

What should my child expect from All Saints CE First School remote education?

Families across the school will receive:

- A daily class meet on Google Classroom at 8.30am each morning which is recorded so this can be accessed at any time. This will outline the daily learning activities for each class and provide the links to the resources or recorded teaching inputs.
- An exercise books and Maths workbooks for all families in Year 1-4
- A weekly story time session with their class teacher or staff member which is also recorded to be used any time to suit your circumstances.
- The remote teacher will be available between 9.00am and 4pm Monday to Friday and will respond to any work or queries sent in within 24 hours
- Teachers will make a phone call to all families not returning daily activities that week

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school with some simple adaptations to support families when working from home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The Government expects key stage 1 and 2 children (year 1 to 4) to work for 3 hours each day and less time for those younger.
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Accessing remote education

How will my child access any online remote education you are providing?

You will need a device to be able to access the Google Classroom set by the teachers. We have provided all families in year 1-4 with a workbook and White Rose Maths workbook.

If you require any further resources, please contact your remote teacher or the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a very small number of devices that have been provided by the DfE and once set up we are able to loan these to parents. We would need families to sign a user agreement and these devices are expected to be returned once the school is fully open again. Contact the school office if you require any further information
- Pupils are able to submit work to their remote teachers through the Google Classroom or through emails, photos of work, screen shots of work, video clips, power point presentations etc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Class Meet with a recorded element to help explain the tasks for the day and allow the children to 'see' their teachers each day
- Exercise books and Maths workbooks for the child's recording of work in year 1-4
- Links to remote reading materials or collection of reading books from school each week.
- Daily support from the remote class teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The Government expects all children to engage with remote learning. In order to evidence this to your teachers at All Saints we ask you to:

- Reception, Year 1 and Year 2 families to return a minimum of 1 piece of work to your remote teacher each day
- Year 3 and Year 4 families to return a minimum of 3 pieces of work to your remote teacher each day
- Engage with your remote teacher through the Google Classroom and discuss how your child is doing with the daily work
- If you have any queries please contact the remote teacher between 9.00am and 4pm Monday to Friday

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All Saints staff will:

- Ensure that families are engaging with the work and are recording that the minimum of 1 or 3 pieces (dependent upon your child's year group) are returned
- If families have not engaged at all with schools during a week we will discuss further options with the Education Welfare Officer who may contact the family/do a home visit

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work sent to the class teacher will be commented upon/marked
- Work completed on the Google Classroom will be commented upon/marked
- Staff will lead and comment during active sessions in the Class Meets
- Staff may ask to talk to the child on the weekly phone call and they can therefore give feedback directly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Some families who are eligible for a one to one member of staff may get:

- Regular Class meet/phone calls with their one to one
- Activities delivered/available for collection from school prepared for by the one to one teacher
- Face to face sessions in the All Saints SEND hub with age related work adapted and supported by the one to one teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Activities in this scenario will seek to provide a bridge during the time that children are not in school by maintaining similar topics that are being delivered in school. The school website contains the information for parents on what they can access, age dependant, including:

- Access to the White Rose Maths and exercise books (year 1-4)
- Spellings for the week
- Times table focus
- Some school reading books
- Access to key websites such as TT Rockstars, NumBots, ActiveLEarn & Commando Joe
- Links to the Government recommended websites such as Oak National Academy

Please bear in mind that the teacher will still be working full time in this scenario and therefore support for individuals is more limited. We will provide support that we are reasonably able to during these times.