

Nursery Admissions



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WELCOME TO OUR NURSERY

We are immensely proud of our caring and nurturing environment and can offer you and your child a wonderful welcome into All Saints CE First School. Our children benefit from friendly, familiar adults in a small setting allowing them to settle and feel safe quickly. Our nursery is all about developing a love of learning by guiding with carefully planned topics and themes, encouraging children to learn through play. We develop positive relationships with parents through our transition arrangements and value our parents as partners to ensure the best possible start for your child within our nursery. We welcome all visits to our school and are happy to answer any questions you may have.

Mrs A Kenny – Headteacher

GENERAL INFORMATION

All Saints CE First School is a member of the Uttoxeter Learning Trust (ULT) Multi-Academy Trust, catering for pupils between the ages of 2 and 9 years..

Address:	All Saints CE First School School Lane, Church Leigh, Stoke on Trent Staffordshire ST10 4SR
Telephone No:	01889 502289/502406
Email:	office@allsaints-leigh.staffs.sch.uk
Website:	http://www.allsaints.school/
Headteacher:	Mrs Andrea Kenny
Chair of Governors:	Mrs I Snowden

THE FOUNDATION STAGE TEAM

- Mrs A Kenny Early Years Lead and Reception Class Teacher
- Mrs C Crutchley Teaching Assistant working in Reception & Nursery
- Miss P Sumnall Teaching Assistant working in Preschool & Nursery
- Miss C Lawton Teaching Assistant working in Preschool & Nursery

NURSERY SESSION TIMES AND ARRANGEMENTS

- Morning session: 8.45am - 11.45am
- Lunch: 11.45am - 12.15pm
- Afternoon session: 12.15pm - 3.15pm

Children are welcomed through the Nursery door at 8.45am. Parents are encouraged to leave their child with the teacher on duty at the school gate, they will then be escorted around to the Early Years Playground. Please leave as quickly as possible once your child is welcomed into the Nursery as problems may occur with lingering goodbyes. If you are concerned about an upset child you are welcome to wait near the office until you feel reassured.

If your child is being collected by anyone other than the usual parent or carer please inform the staff in advance. We operate a password system in order to identify anyone unknown to us.

Please notify the school if your child is absent through illness or due to a medical appointment by 9.30am.

FUNDING

We offer 15 and 30 hour funded places for children from the September after their third birthday. 30 hours free childcare is available for 3 and 4 year olds of working parents in England. The 30 hours offer doubles the existing 15 hours currently available to all 3 and 4 year olds and could save working families up to £5,000 a year. To check your eligibility, use the Gov.uk online calculator at: www.gov.uk/childcare-calculator

If you are eligible you will be issued with a code which you will need to give to us along with your National Insurance number and your child's date of birth.

AIMS OF THE EARLY YEARS FOUNDATION STAGE

It is the aim of All Saints CE First School to provide the highest standards of care and education for all children. Our Nursery children within our Foundation Stage pupils are an important and integral part of our school and we are committed to providing outstanding provision for all pupils by:

- providing a safe, happy, friendly, stimulating and secure environment for our children where everyone feels valued, included and respected
- engaging our children in the highest quality teaching and learning
- providing a secure, loving and caring learning environment that promotes play
- encouraging each child to reach their full potential through taking part in stimulating activities that foster their social interaction, communication, self-confidence and self-worth.
- nurture the spiritual, social and moral development of the children by encouraging active consideration of their own values, attitudes, beliefs and respect for the spiritual and moral values of others
- creating a nursery which feels like home, providing an extended family environment
- ensuring that equal opportunities are provided for all
- offering support to and working with parents, carers and families, recognising the valuable contribution these people make to their child's learning
- encouraging high standards of behaviour, good manners and integrity, by fostering self-esteem, self-motivation and self-discipline
- maximising success for all by identifying any additional needs
- offering a broad and balanced curriculum to enhance opportunities for all children to access the DfE Early Learning Goals within the Foundation Stage Curriculum
- providing our children with skills for learning, life and work, ready to actively grasp and follow their dreams in the future

CURRICULUM

The Nursery curriculum is based around the 'Early Years Foundation Stage Framework' (EYFS) which covers 7 different areas of learning. These are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These 7 areas form the basis of our plans and activities which we adapt to suit each child's individual requirements. Although the Early Years Foundation Stage acts as our curriculum it is designed for young children and has the flexibility to allow staff to tailor it to our own needs.

Predominantly learning is through play and is supported and extended by adults in the classroom, ensuring that all children have opportunities to develop at their own unique pace with some small group and whole class sessions forming some areas of learning missed during free play.

"Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside". (A Parent Guide to the EYFS, 2012). For more information please download the guide here: [EYFS Parent Guide](#)

Throughout the EYFS, staff complete a 'Learning Journal' for each child to map out their individual journey towards learning and celebrate their own unique achievements.

Cross Curriculum

Each half term every year group concentrates their learning around a different topic, known as our 'Connected Curriculum'. As many activities as possible are linked to this theme to allow each child to understand and embed all aspects and fully immerse themselves in the learning. Throughout the day your child will enjoy a range of activities designed to enable them to play and explore, discover and grow, learn and understand. Every activity is tailored to their liking and they will be encouraged to build their confidence and understanding through praise, recognition and support with opportunities for Literacy and Numeracy threading through all tasks.

A TYPICAL SESSION IN THE NURSERY CLASS

At All Saints CE First School we plan each day to nurture your child's imagination and build their confidence through praise, recognition and support. The overall structure and rhythm of the day is specific to your child but designed to encourage them to flourish and naturally inspire them to love learning.

Our morning starts with the hustle and bustle of arrivals. Our nursery staff are experienced in settling children into nursery so drop off is a crucial time for you to update us on whether your child has slept or whether they have woken up upset for any reason. We promote children's independence and encourage parents to leave their child with us to allow them to self-register.

A short carpet time morning register includes a short story relevant to the topic and allows all children to familiarise themselves with the daily set up. Children are then encouraged to join in or select an activity or area of play that they particularly enjoy which will provide them with activities associated with Communication and Language and Social skills.

Snack time offers fruit and milk for all children and accompanies outside break time where children can play with all outside resources freely. Additional activities are encouraged after break and will include a teacher led activity such as singing or instruments to complete the morning session before lunch.

Afternoon sessions are available for Nursery children in their continued classroom, through the Pre-school provision, where all children will be provided with further opportunities to access activities associated with Knowledge of the World and Expressive Arts where children are once again encouraged to learn through play freely. Throughout the day your child will enjoy a range of activities designed to enable them to play and explore, discover and grow, learn and understand. Every activity will be tailored to their liking and they will be encouraged to build their confidence and understanding through praise, recognition and support with opportunities for Literacy and Numeracy threading through all tasks.

CARE AND MANAGEMENT

Assessments: All children are continually assessed throughout Nursery based on the Foundation Stage principles. Assessments form the basis of teacher's planning allowing staff to provide continually developing activities based on their specific interests.

Uniform: Nursery children are expected to wear a full school uniform allowing them to feel part of the extended All Saints family. Your child will have occasions where they will be encouraged to change their clothes so clothing should be easy for the children to put on and take off,
e.g. elasticated skirts and trousers, Velcro fastened shoes, polo style shirts etc.
All clothing should be named.

Parents as Partners: We understand the importance of working with parents and carers provide fully integrated learning between school and home. Communication is promoted at all opportunities both into school and out. A regular school newsletter is issued electronically and the school website is updated frequently to advise of relevant information and upcoming events. Open evenings are scheduled throughout the year to discuss relevant development and provide a platform for individual parental consultations. Information sheets will be sent home often to strengthen the bridge between learning at home and in class asking for 'wow moments' or family information relating to our topic. We encourage our parents to share all momentous moments from home so we can celebrate them in class.

School Activities: Your child may have the opportunity to take part in activities outside of school which enhance our curriculum. You will be fully informed of any educational visit which involves travel out of school. Children will also complete a range of extra activities within school, named clothes suitable for PE are required in school at all times

Care: Children will be cared for with respect and made to feel safe and secure within our setting. All children should be toilet trained for Nursery and every child who wets or soils themselves will be changed in school in compliance with our Toileting Policy. A named spare set of clothes should be included in their school bag for this reason.

Special Educational Needs and Disability (S.E.N.D): We want to ensure every child has the opportunity to engage in the highest quality teaching and learning. Some children may experience learning difficulties or be young and talented and may require educational opportunities that enrich and extend their rate and depth of learning. Our S.E.N. Leader, Mrs A Kenny may be called upon to maximise success for all by identifying any additional needs at the earliest opportunity. Parents will be informed and consulted at every stage.



CHURCH LEIGH PRESCHOOL

Our Early Years Team work closely together, ensuring a fluid transition between Pre-school, Nursery and Reception, providing a strong foundation and an excellent introduction to main school.

Where possible, topics are the same within all year groups within Early Years and are adapted to include age appropriate activities to allow children to build on their learning, year on year, embedding and strengthening the core skills learnt.

Staff share extensive knowledge throughout the terms and at each transition stage enabling the smoothest developments for every child throughout the Early Years Foundation Stage, providing a unique opportunity for every child to maximise their learning potential and develop a lifelong desire to learn.

Pre-school offers morning and afternoon sessions for two and three year olds please check with the school office for sessions available.

Afternoon sessions from 12.15 to 3.15 are offered to the three and four year olds in school Nursery to provide full day care from 8.45am to 3.15pm if required.

Extended Provision

Church Leigh Pre-school offers a Breakfast Club from 8am every morning where Pre-school and school children can attend on a regular or ad-hoc basis. Children are provided with cereal, toast and a drink and have an opportunity to play with peers before they start lessons. Additionally, we offer a popular After School club running Monday to Thursday until 5pm, and 4.30pm on Friday. Children have access to a wide range of activities and craft resources for them to enjoy or they can complete additional reading with staff. Snacks and drinks are provided.

Holiday clubs are available throughout the school holidays with a wide range of activities including craft and cookery.

Please see the Preschool section on the school website for further information or contact the school office.

SCHOOL MONEY – PAYMENT SYSTEM

WHAT DOES SCHOOL MONEY DO?

- enables you to pay for school dinners and other items such as trips, uniform etc online
- offers a highly secure payment site
- gives you a history of all the payments you have made
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register

HOW DOES SCHOOL MONEY HELP YOU?

- gives you the freedom to make payments to school whenever and wherever you like
- stops you having to write cheques or search for cash to send to school
- gives you peace of mind that your payment has been made safely and securely
- helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- payments for many of the larger trips can be made by instalments up to the due date
- you never need miss a payment or have insufficient credit with email/SMS alerts
- School Money is quick and easy to use

HOW DOES SCHOOL MONEY HELP OUR SCHOOL?

- reduces the administrative time spent on banking procedures
- keeps accurate records of payments made to every service for every student
- payments do not bounce
- reduces paper 'waste'
- allows for easy and quick refunds to be made back to the payment card
- improves communication between the school and parents concerning payment
- helps us improve school-home communication with its integrated email/SMS messaging centre
- offers a more efficient payment collection process, reducing the amount of money held on school premises

HOW DO I GET STARTED?

We will send you an activation email/SMS as soon as your child is enrolled in Nursery. It contains your activation username and password to enable you to setup your account.

During the activation process you will be guided through changing your password to something more memorable.

Should you have any problems setting up your account please contact the school office.